

**MEC 440-441 Mechanical Engineering Design I & II**

(Fall 2024 – Spring 2025)

Date: January 27, 2025

**Contact Information and Times For MEC 440 Fall 2024**

**Instructor:**

**Professor Jay Mendelson**

Section 01 Fall Classroom:  
Melville Library E4320

Section 02 Fall Classroom:  
Melville Library W4525

Mon & Wed:  
Section 01: 9:30AM – 10:50PM  
Section 02: 11:00AM - 12:20PM

Office: 153 Light Engineering  
Office Hours: per routine small  
group meetings or by appointment  
[Jay.Mendelson@stonybrook.edu](mailto:Jay.Mendelson@stonybrook.edu)

**Contact Information and Times For MEC 441 Spring 2025**

**Instructor:**

**Professor Jay Mendelson**

Section 01 Fall Classroom:  
Frey Hall 211

Section 02 Fall Classroom:  
Frey Hall 211

Tue & Thurs:  
Section 01: 12:30 PM – 1:50PM  
Section 02: 2:00 PM - 3:20PM

Office: 153 Light Engineering  
Office Hours: per routine small  
group meetings or by appointment  
[Jay.Mendelson@stonybrook.edu](mailto:Jay.Mendelson@stonybrook.edu)

**Machine shop contact:**

**Mr. Joseph Schurz**  
Office: B014 Old Engineering  
631-632-8384

	<b>MEC440 (3 credits)</b>	<b>MEC441 (3 credits)</b>
<b>Prerequisites:</b>	MEC 225, 300, 310, 317, 320, 325, MEC 410; MEC major; U4 standing	MEC440
<b>Co-requisites:</b>	MEC 411	

**Textbook:** No textbook is required.

**Reference book:** Stuart Pugh, *Total Design — Integrated Methods for Successful Product Design*, Addison Wesley, 1991.

### **Course sequence description**

This two-semester capstone design project sequence provides senior mechanical engineering

MEC 440: Part I of the two-semester capstone design project sequence. Senior students select a project with multiple realistic constraints, develop the necessary technical background, and write a proposal, progress reports, and a preliminary design report. Includes an oral presentation on the development and progress of the project. Not counted as a technical elective. The final grade will be assigned at the end of the two-course sequence MEC 440-MEC 441. This course has an associated fee. Please see [www.stonybrook.edu/coursefees](http://www.stonybrook.edu/coursefees) for more information.

MEC 441: Part II of the two-semester capstone design project sequence. Students complete the project design incorporating engineering standards, build and test a prototype, write a mid-term report, write a final design report, and give an oral presentation. Not counted as a technical elective. This course has an associated fee. Please see [www.stonybrook.edu/coursefees](http://www.stonybrook.edu/coursefees) for more information.

This two-semester capstone design project sequence provides senior mechanical engineering undergraduate students with significant senior design experience to practice knowledge, motivate learning, prepare for their careers, collaborate, develop innovative techniques and serve the community. Students will work in groups, designing and implementing their projects based on the total design methodology.

The design process consists of the following major steps:

- 1) Teaming and project selection
- 2) Market and user needs analysis
- 3) Product design specification (PDS) and product design criteria (PDC) development
- 4) Develop design concepts
- 5) Review and select/develop a concept for prototyping

- 6) Detail design
- 7) Prototyping
- 8) Testing
- 9) Final prototype presentation
- 10) Final project report

The design process spans two semesters. The fall semester will emphasize design concept development and detail design (which includes analytical modeling, analysis, development of solid models, assembly instructions, etc.). By the end of the fall semester, each team should generate a complete set of design details of the project, so that it is ready for fabrication. During the detail design process, the design must be cleared for manufacturability, considering the available manufacturing capabilities at the college. The spring semester will emphasize the fabrication and testing of the prototype. Students will fabricate and refine their prototypes, based on the test results.

To fulfill the course requirement, each design team must submit a project proposal and five progress reports. At the end of the fall semester, each team must give an oral presentation of their design steps and results. At the end of the spring semester, each team must give an oral presentation of the product implementation process and demonstrate a working prototype.

### **Student learning outcomes**

- 1) Develop the ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 2) Practice the ability to communicate effectively with a range of audiences.
- 3) Develop an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- 4) Practice the ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- 5) Further the ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### **Team Rules**

- 1) The design project should be worked on as a team of 3-4 people, based on the needs of the chosen project. No single person teams are allowed. A two-person mechanical engineering team is allowed only when it is part of a four-person collaborative team with another engineering department.
- 2) You may choose a project advisor from the ME department faculty, if the requested professor agrees to your request. Otherwise, the ME department will provide an advisor for you. In either case, you must maintain regular meetings with your advisor on a mutually agreeable schedule.

- 3) If you are not part of a team of appropriate size, your class professor will select teammates for you.
- 4) Each team must schedule meetings with Austin Giordano in the detail design phase and prototype phases to review manufacturability issues.

### **Grading**

- The letter grade will be issued at the end of the spring semester and count for 6 credits.
- Each team will have an aggregate score of up to 100 points.
- Letter grades are given as follows: A(94-100), A-(90-93.9), B+(86-89.9), B(81-85.9), B-(76-80.9), C+(72-75.9), C(70-71.9), C-(67-69.9), D+(64-66.9), D(60-63.9), F(59.9 or below).

#### **1. Reports**

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- 1) Project Proposal due 09/4/2024
- 2) Project Proposal Approved, start project: 09/9/2024
- 3) Project Advisor Defined 09/25/2024
- 4) Progress report 1 (market/user needs analysis) due 09/27/24 10%
- 5) Progress report 2 (conceptual design) due 11/1/24 15%
- 6) Updated conceptual design due 11/18/24 (review at group meetings with class professor on either 11/18/24 or 11/20/24)
- 7) Progress report 3 (updated conceptual design + detail design) due 12/20/24 20%
- 8) Fall Semester Presentation 02/03/25 and 02/05/25 2.5%
- 9) Class attendance and team effort (class lectures, presentations and small group meetings) 2.5%

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- 10) Progress report 4 (First working prototype) due 03/14/25 15%
- 11) First Product testing per PDC and PDS due 04/14/25 (review at group meetings with class professor)
- 12) Progress report 5 (Final working prototype) due 05/16/25 30%
- 13) Spring Semester Presentation, May xx, 2025 from XX to YY, SAC Ballroom B 2.5%
- 14) Class attendance and team effort (class lectures, presentations and small group meetings) 2.5%

### **General Class Grading Rules**

- Each report will be submitted and graded on a team basis. Late submission of your report will cost 5% of that report per day. Reports will not be accepted after they are 3 days late.

- It is our goal to give the same grade for each member for a successful team. However, the grade for each student may be adjusted according to his/her contribution to the project.
- Your attendance of class presentations and small group meetings will be counted towards your grade. If you miss 1/3 or more of them, you will lose your class attendance and teamwork points (2.5% for each of fall semester and spring semester).
- Any team that does not meet with their academic advisor will lose their class attendance and teamwork points.
- Students are expected to clean up after themselves in the senior design lab and machine shop with regards to all parts and tools that they use and in terms of cleaning up waste material. They must also follow all lab and university policies with regards to avoiding the use of food and beverages in laboratories. Students must return all keys to the lab to the mechanical engineering department staff. Confer with Professor Tejada for further explanation. Any student in violation of these policies may be subject to discipline including reductions in grades.
- Your attendance and participation at the URECA campus-wide undergraduate research symposium held each April is mandatory. You are expected to help your group prepare a poster and take turns explaining your work to all visitors to your area. If you miss the URECA symposium, you will be penalized 3% from your aggregate score for the class, which translates to roughly 1/3 of a letter grade.

### **Fall Semester Grading Rules**

- Student groups must submit their choice from the project list by 09/4/24. Choices are solidified by 09/9/24. The class professor will decide which groups will work on a project, when too many groups select the same one.
- Students that wish to work on their own project idea must receive approval from their class professor. Their project proposal must come with a complete set of product design criteria, as illustrated in the project list.
- A zero grade will be given on report 1 for groups that do not have an approved project by the 09/9/2024. Then your class professor will assign you a project.
- Final designs with fully dimensioned drawings and BOM's are required in report 3. Groups that do not have a coherent final design may not be allowed to continue onwards to MEC441 in spring semester.

### **Spring Semester Grading Rules**

- In order to get a grade for report 5, a working prototype must be finished. No grade will be given for an incomplete prototype.
- Prototype work should start at the beginning of the spring semester, leaving sufficient time to refine and improve the design by the time the fourth report is submitted.

### **Project budget and reimbursement policy**

- 1) ***The budget limit per student is \$280.***
- 2) The reimbursement of project related purchase covers only materials and components.
- 3) Sales tax and shipping costs can be reimbursed.
- 4) Travel expense cannot be reimbursed.
- 5) Detailed instructions and policy statements are shown in the document “Senior Design Reimbursement Packet”.

## **Usage of D2L/Brightspace**

We are using Brightspace, a digital learning environment, for this course. To learn more and for SUNY Online helpdesk information, visit: <https://brightspace.stonybrook.edu> If you like, you can add a link to Brightspace in your “My Courses” list to easily move between the LMS’s during this transition. Information can be found here: <https://it.stonybrook.edu/help/kb/adding-brightspace-course-to-bb-course-list>

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## **Various University Policies and Statements**

The University Senate Undergraduate and Graduate Councils have authorized that the following required statements appear in all teaching syllabi (graduate and undergraduate courses) on the Stony Brook Campus:

### **Student Accessibility Support Center Statement**

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, Stony Brook Union Suite 107, (631) 632-6748, or at [sasc@stonybrook.edu](mailto:sasc@stonybrook.edu) . They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

### **Academic Integrity Statement**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is

required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Professions, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at [http://www.stonybrook.edu/commcms/academic\\_integrity/index.html](http://www.stonybrook.edu/commcms/academic_integrity/index.html)

### **Critical Incident Management**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.

### **Absences**

In the event of a short-term absence from class, students are encouraged to communicate immediately and work directly with instructors. However, if a student is struggling with an extended absence due a hospitalization, family illness or death, they are encouraged to reach out to the Student Support Team.