MEC 521 - Thermodynamics

Spring 2019

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Meets: Monday and Wednesday, 10:00–11:20pm, 313 Frey Hall

Office hours: 3:00pm – 4:30pm Monday

3:00pm – 4:30pm Wednesday

Bulletin description: This course begins with a review of the fundamental concepts and laws of classical thermodynamics. Then the thermostatic theory of equilibrium states and phase transitions is treated, followed by the thermodynamic theory of processes of simple systems and composite systems. Special topics may include kinetic theory, an overview of statistical thermodynamics, radiation and photovoltaic energy conversion, and other topics of current interest. 3 credits. Letter graded (A, A-, B+, etc.)

LECTURE SCHEDULE¹

| Week | Description |
|------|---|
| 1 | Introduction/ Basic Concepts/First Law |
| 2 | First Law / 2nd Law |
| 3 | The Second Law |
| 4 | Entropy |
| 5 | Exergy – Part 1 |
| 6 | Exergy – Part 2 |
| 7 | Simple Systems and The Fundamental Relation |
| 8 | Thermodynamic Potentials |
| 9 | Property Relationships / Maxwell Relationships |
| 10 | Gas mixtures – the chemical potential |
| 11 | Air-water vapor mixtures - Psychometrics |
| 12 | Kinetic theory of gases |
| 13 | Special Topic – Statistical Thermodynamics – Part I |
| 14 | Special Topic – Statistical Thermodynamics – Part I |
| _ | Final Exam Period (Exam time to be announced) |

¹-These topics and their timing are tentative.

Texts:

- 1. Advanced Engineering Thermodynamics 4th ed. by Adrian Bejan, Wiley (2016) [required]
- 2. *Thermodynamics and an Introduction to Thermostatistics*, 2nd ed. by Herbert Callen (1985), Wiley [suggested]

Grading:

| Midterm | 35% |
|----------|------|
| Final | 40% |
| Homework | 25% |
| | 100% |

The final exam will be administered during the regularly scheduled exam period, as determined by the University at the start of the semester. The midterm exam will be held in-class on a date to be determined once we have covered the required material.

Americans with Disabilities Act: If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC(Educational Communications Center) Building, Room 128, (631)632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential. http://studentaffairs.stony-brook.edu/dss/index.shtml.

Academic Integrity: Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Critical Incident Management: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.

Student Participation in University-Sponsored Activities: By their participation in campus-related activities such as research conferences, dramatic or musical performances, intercollegiate athletic competitions, or leadership meetings, students make contributions to the University. In recognition of the students' commitment both to their regular academic programs and to related activities, the University makes every effort to accommodate unique situations. Students are responsible for presenting a printed copy of semester obligations to all their professors at the beginning of the semester to alert them to activities that may present conflicts. Instructors are required to make arrangements for students to complete examinations, quizzes, or class assignments early or late if the student's participation in a University-related activity results in the student's absence from the class when such work is due. Some events occur only by invitation during the semester, and instructors should make accommodations for these students.

Final Examinations: The academic calendar provides seven days each semester for a Final Examination Period. The last examination of the course, whether comprehensive or covering only a portion of the material, must be given during the Final Examination Period at the time designated for the course. Exceptions may only be granted by the dean of the faculty member's college for compelling academic reasons. Unit exams may only be given during the last week of the semester if a final examination is also given during the Final Examination Period. Instructors are reminded that students who request accommodation for religious reasons are entitled to that accommodation under New York State law. It is the responsibility of the student to plan class schedules to avoid conflicts with Evening Midterm exams and regularly scheduled classes, and to avoid conflicts with Final Exams. Final schedules may be found online at http://www.stonybrook.edu/commcms/registrar/registration/exams.html.

Equivalent Opportunity/Religious Absences: Some students may be unable to attend classes on certain days because of religious beliefs. Section 224-a of the New York State Education Law provides that:

- 1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study, or work requirements on a particular day or days.
- 2. Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.
- 3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study, or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.
- 4. If registration, classes, examinations, study, or work requirements are held on Friday after 4:00 p.m. or on Sat-urday, similar or makeup classes, examinations, study, or work requirements, or opportunity to register shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, ex-am-inations, study, or work requirements, or registration held on other days.
- 5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this section.
- 6. Any student who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his or her rights under this section.
- 7. It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study, or work requirements which he or she may have

missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.

8. As used in this section, the term "institution of higher education" shall mean any institution of higher education, recognized and approved by the Regents of the University of the State of New York, which provides a course of study leading to the granting of a post-secondary degree or diploma. Such term shall not include any institution which is operated, supervised, or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term "religious belief" shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States code.

For more information, visit http://www.stonybrook.edu/commcms/provost/events.shtml