

DEPARTMENT OF MECHANICAL ENGINEERING
STONY BROOK UNIVERSITY
Design of Machine Elements

COURSE TITLE: MEC410 Design of Machine Elements, Spring 2023 (3 credits)

PREREQUISITES: MEC310, MEC363

BRIGHTSPACE <http://Brightspace.stonybrook.edu>

LECTURE: 2:40 - 4:00 PM, Monday and Wednesday in TBD

INSTRUCTOR: Jay Mendelson, professor email: jay.mendelson@stonybrook.edu

OFFICE HOURS: Tuesdays 4:30PM - 6:30PM via Zoom Meetings

Zoom link for Professor Mendelson office hours:

<https://stonybrook.zoom.us/j/92983854763?pwd=NlpPczJrSS9qZ0xTQThiTGFPcnphUT09>

Pass code: 750833

TA: Amro Halwah, email: amro.halwah@stonybrook.edu

office hours: Monday 4:00PM – 5:30PM and Thursday 3:00PM – 4:30PM via Zoom. Amro will post the url for the Zoom meetings as an Announcement in Brightspace.

All lectures conveying pure content will be pre-recorded and stored on www.youtube.com. The lecture time will involve live discussion with slides, where students can ask questions about the class material.

Catalog Data: Application of analytical methods, material science, and mechanics to problems in design and analysis of machine components. Includes the design of mechanical components such as bearings, gears, shafting, springs, fasteners, belts, clutches, and brakes, and takes into consideration factors such as manufacturability and reliability. Design projects with open-ended and interactive problems are assigned to integrate several machine elements in a system.

ASSIGNMENTS: Students will enter numerical answers to homework problems, projects and exams using an online quiz format in Brightspace. For homework problems and projects, they will also upload their spreadsheets to Brightspace, so that the TA can check that the work was done by the student. Homework calculations must be done using a spreadsheet.

Late assignments will not be accepted.

TEXT: R. L. Mott, “Machine Elements in Mechanical Design,” 6th ed., Pearson, 2018 (ISBN-10:

0-13-4441118-4, ISBN-13: 978-0-13-444118-4

EXAMINATIONS: Two Midterms, one Final, to be scheduled during finals week in May 2023. For the Midterm 1 and 2 and for the Final exams, students will make a scan of the paper exam document they use to calculate their answers, then upload the scanned file to Brightspace.

For each midterm exam you will be allowed four 8.5" x 11" doubled-sided sheets of paper with your *hand-written* notes, as well as copies of figures from the slides and text, and paper copies of *your own* Excel sheets for homework. You must put your name on the notes and hand them in with your exam. You must use a blue or black pen for writing in your answers. You may *not* enter information in pencil.

For the final exam you will be allowed ten 8.5" x 11" double-sided sheets of paper with your *hand-written* notes, as well as copies of figures from the slides and text, and paper copies of *your own* Excel sheets for homework. You must put your name on the notes and hand them in with your exam. You must use a blue or black pen for writing in your answers. You may *not* enter information in pencil.

You may use an MEC department approved scientific calculator for each exam.

Make-up exams must be arranged prior to the exams. Make-up exam policy is consistent with university policy on:

- (1) Student Participation in University Sponsored Events
http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/policies_expectations/participation_univspnsored_activities.php
- (2) University policy on Final Exams:
http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/records_registration/final_examinations.php
- (3) New York State Education Law regarding Equivalent Opportunity and Religious Absences
http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/policies_expectations/equivopportunity_religiousabsences.php

Allowed Calculators: Following the Mechanical Engineering Department's mandatory calculator policy, only the following calculators will be allowed to be used on all exams. There will be no exceptions.

- Casio: All FX-115 models. Any Casio calculator must contain FX-115 in its model name.
- Hewlett Packard: The HP 33s and HP 35s models, but no others.
- Texas Instruments: All TI-30X and TI-36X models. Any Texas Instruments calculator must contain either TI-30X or TI-36X in its model name.

More details are found in the document.



Calculators 2019.pdf

This list of calculators is identical to that allowed for the National Council for Examiners for Engineering and Surveying (NCEES) Fundamentals of Engineering (FE) exam that many of you will take in your senior year, as well as the Professional Engineering (PE) exam that you may take several years from now.

Students are expressly forbidden to upload course materials (exams, lecture notes, homework answer keys) written by the class professor to web sites that store such materials. This is considered a violation of the copyright protection afforded the professor. Examples of web sites include www.coursehero.com www.chegg.com and www.study.com

Academic integrity during the Midterm1, Midterm 2 and Final Exam will be monitored using Respondus Lockdown Browser, which is linked to Brightspace.

Instructions for using Respondus Lockdown Software are shown here:

Respondus Lockdown Browser for students must be downloaded from the Softweb web site per this url:

<https://softweb.cc.stonybrook.edu/>

Once you get to this site, click on ***Respondus Lockdown Browser***, which is part of the Web Browsers choices.

SoftWeb Home

Software available on this site may be [subject to licensing agreements](#). Individuals downloading any of these applications are responsible for reading and understanding all licensing agreements and adhering to them.

Please select from the following categories:

Anti-Virus

[Symantec \(Norton\) Anti-Virus](#) - * **Updated** *

[PaloAlto Advanced Endpoint Protection - Cortex XDR](#) - * **New** *

Email & Telnet

[Thunderbird](#) | [Google](#) | [SSH](#)

Web Browsers

[Firefox](#) | [Google Chrome](#) | [Respondus Lockdown Browser](#)

Then click on this link to download the software:

<https://download.respondus.com/lockdown/download.php?id=772113517>

Respondus[®] LockDown Browser™

Introduction:

Respondus LockDown Browser™ is a custom browser that locks down the testing environment within Blackboard Learn. When students use LockDown Browser to access an assessment, they are unable to print, copy, go to another URL, or access other applications. Students are locked into an assessment until it is submitted for grading. LockDown Browser works with Blackboard.

Download from Respondus - <https://download.respondus.com/lockdown/download.php?id=772113517>

System Requirements:

The most up-to-date system requirements will be listed in "LockDown Browser System Requirements" at

<https://www.respondus.com/products/lockdownbrowser/requirements.shtml>

Make sure to read the documentation on the IT web site about “System Requirements” and “Overview of Browser Application”.

Get Respondus installed on your PC at least 2 days before taking the midterm 1 exam. This will give you time to debug the installation. There will be a unique password to use to make Midterm 1, Midterm 2, and Final Exam. You will need a working Webcam installed on your PC in order to take these exams. This password will be published in a Brightspace Announcement.

Grading Scale: Semester letter grade is based upon the grading scale for your aggregate grade.

$95 \leq A \leq 100$	$70 \leq C+ < 75$
$90 \leq A- < 95$	$66 \leq C < 70$
$85 \leq B+ < 90$	$62 \leq C- < 66$
$80 \leq B < 85$	$58 \leq D+ < 62$
$75 \leq B- < 80$	$55 \leq D < 58$
	$0 \leq F < 55$

The aggregate grade is determined from:

Homework assignments 15%
Two Design projects 5% each, 10% total
Two Midterm exams 20% each, 40% total
Final exam 35%

Note: Homework and Design projects are done in either MS-Excel or Google Sheets uploaded to Brightspace. The data from certain numbers in the spreadsheets is entered into the automatic grading system in Brightspace.

Your attendance in class is required. *If you miss 1/3 or more of the classes, you will be penalized one letter grade on your final grade for the class.*

ABET Student Outcomes¹:

Outcome 2 - an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors

Performance Indicators:

- 2a) Identify need for the design.
- 2b) Identify multiple, realistic constraints on the design.
- 2c) Identify appropriate engineering standards for the design.
- 2d) Based on knowledge and skills acquired in earlier course work, create a design that satisfies needs and constraints, and that conforms to engineering standards.
- 2e) Compare design with other potential solutions.
- 2f) Evaluate the feasibility and effectiveness of the design, and extent to which the design satisfies needs, constraints, and engineering standards.
- 2g) Demonstrate design on a completed prototype.
- 2h) Present results clearly and professionally.

Outcome 7 - an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Performance Indicators:

- 7a) Take initiative to find appropriate resources related to the new knowledge needed, based on the objectives and the problems that may encounter during a project or course.
- 7b) Learn the new knowledge based on the current knowledge using appropriate learning strategies, such as independent study, brainstorm, discussion, or consultation.
- 7c) Apply the new knowledge to solve the problems and fulfil the objectives during the course or the project.

1. The Bachelor of Science (B.S.) degree program of Mechanical Engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Course Outline and Assignments:

wk	dates	Subject	Reading	Misc.
1	1/23-1/25	Introduction; Design for Different Types of Loading	ch 5	Course overview
2	1/30-2/1	Belt and Chain Drives	ch 7	
3	2/6-2/8	Kinematics of Gears	ch 8	
4	2/13-2/15	Spur Gear Design	ch 9	
5	2/20-2/22	Helical Gears, Bevel Gears	ch 10 - part 1	Midterm #1 on chapters 5, 7, 8, and 9: 2/22
6	2/27 - 3/1	Worm Gears, Keys, Couplings, and Seals	ch 10 - part 2, ch 11	
7	3/6 -3/8	Design of Shafts	ch 12	
	3/13 – 3/19	Spring Break		
8	3/20 - 3/22	Tolerances and Rolling Contact Bearings	ch 13 and 14	
9	3/27 - 3/29	Design of a Power Transmission System and Linear Motion Elements	Ch 15 and ch 17	
10	4/3 - 4/5	Springs	ch 18	Design project I (in lieu of ch 15 homework) due 4/4
11	4/10 - 4/12	Fasteners	ch 19	Midterm #2 on chapters 10, 11, 12, 13, 14, 17, and 18: 4/12
12	4/17 - 4/19	Frames	ch 20	
13	4/24 - 4/26	Motors (AC and DC)	ch 21	
14	5/1 - 5/3	Brakes and Clutches	ch 22	Design project 2 due 5/2
16	5/8 - 5/17	Study day and Final Exam		Final Exam: TBD

Usage of Brightspace

Students are required to use Brightspace, where important announcements, slides, homework, assignments, and supplementary materials of the course are posted. We will be using the automatic grading capability of Brightspace to grade homework and projects.

<http://Brightspace.stonybrook.edu>

Use your NetID and password to login. You can also call the Brightspace Support Team at: 631-632-2777 or e-mail: Brightspace@stonybrook.edu for further information.

Important Copyright Notice: The materials in this course available online through Brightspace or other online channels are for the exclusive use of registered students currently enrolled in this course, and may not be retained or further distributed. Examples of web sites

that distribute student course material include www.coursehero.com, www.chegg.com, and www.study.com

All federal and state copyright interests are reserved for all original material presented in this course through any medium, including lecture, electronic transmission or print. Individuals may not sell, be paid or receive anything of value for class notes made during this course from any person or entity without the express written permission of (author). In addition to legal sanctions, violation of these copyright prohibitions may result in University disciplinary action.

Various University Policies and Statements

The University Senate Undergraduate and Graduate Councils have authorized that the following required statements appear in all teaching syllabi (graduate and undergraduate courses) on the Stony Brook Campus:

Student Accessibility Support Center Statement

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, Stony Brook Union Suite 107, (631) 632-6748, or at sasc@stonybrook.edu . They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Academic Integrity Statement

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Professions, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Critical Incident Management

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.