

# MEC 516: Energy Technologies Laboratory I

## Catalog Description

Laboratory Experiments are performed in the areas of IR measurement and imaging, Spectral properties of light and IR radiation, Geothermal and Split heat pumps, batteries/power electronics, solar thermal heating, thermal conductivity and insulation, and Rankine cycle power generation. The focus is on system efficiencies, system optimization and integration, and design for residential markets.

**Pre/co-requisite:** None

## Reference books (not required)

- *Fundamentals of Eng. Thermodynamics, Morran and Shapiro*
- *Heat Transfer, Holman*
- *Heat Transfer: a practical approach, Yunus A. Cengel*
- *Principles of Solar Engineering, Goswami, Kreith, and Kreider*

## Activities

1. IR Lab 1 – Examination of thermal radiation, measuring surface emissivity, temperature, and thermal imaging using IR cameras.
2. IR Lab 2 – Measuring thermal radiation emitted from a body, considering surface emissivity, temperature, and thermal measurement using IR sensors and thermocouples.
3. Spectrophotometer Lab 1 – Understanding how a spectrometer works, what it measures and how to use it to measure the spectral transmission, absorbance, and reflectivity of materials.
4. Spectrophotometer Lab 2 – Using the spectrophotometer to characterize the optical and thermal properties of commercial window samples. Using the spectrophotometer to measure the absolute power output of light sources.
5. House -  $1/r^2$  Lab – Using thermal imaging to audit energy efficiency of structures. Measuring attenuation of thermal radiation.
6. Thermal Conductivity / Insulation Lab – Measuring and comparing the thermal insulating properties of some common building materials.
7. Motor / Generator Lab – working with electric motors and generators and measuring the efficiency of delivering power to a load.
8. Battery Lab – Measure the efficiency of the charge/discharge cycles of LiPO batteries, assessing the charge status and health of Lead/Acid batteries.
9. Geothermal Heat Pump Lab – Using a Geothermal system "trainer" to record system data and study the performance of a geothermal heat pump.

10. Fujitsu "Split" Heat Pump Lab - Using a Fujitsu "split" heat pump system to record system data and study the performance of a heat pump.
11. Solar Thermal Heating Lab – Measure the operating data to understand a passive solar-thermal heating system trainer to understand the components of a solar thermal heating system and how they work.
12. Rankine Cycle Lab – Using a Rankine cycle demonstration apparatus, record operating data and parameters to study the Rankine cycle and understand the components of a Rankine cycle power generation system.

## **Grades**

- Each of the labs will be graded out of 10 points. Being a graduate level class, 1 of the 10 points is reserved for producing a graduate level report. This point will be given at the graders discretion. Combined, the labs are worth 60% of the semester grade.
- A group project report will be assigned and due mid-November and will be worth 20% of the semester grade. Further details will be given in class and on Blackboard.
- An end of semester exam will be given worth 20% of the semester grade. This will include questions from each experiment performed during the semester.

## **Americans with Disabilities Act**

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact Disability Support Services at (631) 632-6748 or <http://studentaffairs.stonybrook.edu/dss/>. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: <http://www.sunysb.edu/ehs/fire/disabilities.shtml>

## **Academic Integrity**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at [http://www.stonybrook.edu/commcms/academic\\_integrity/index.html](http://www.stonybrook.edu/commcms/academic_integrity/index.html)

## **Critical Incident Management**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.