MEC 507, Fall 2020 (SBU)
Mathematical Methods in Engineering Analysis I

Class Time and Location: Thursdays: 4:45 – 7:35 p.m., Online
(Zoom; Meeting ID: 968 0628 7876, Passcode: 070892)

Instructor: Professor Foluso Ladeinde

Office Location: Heavy Engineering 224

Preferred E-mail Address: foluso.ladeinde@stonybrook.edu

Instructor Office Hours (Tentative): Tuesdays, 11:00 AM – 2:00 PM (Online)
Zoom (Meeting ID: 922 9937 8624, Passcode: 612679)

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Prerequisite: Graduate standing in mechanical engineering and/or permission of the instructor.

Course Description: An introduction to the use of mathematical analysis techniques for the solution of engineering analysis techniques for the solution of engineering analysis problems and the simulation of engineering systems. Both continuous and discrete methods are covered. Initial and boundary value problems for ordinary and partial differential equations are treated.

1. Functions of complex variables: Cauchy-Riemann equations (analytic functions), harmonic functions, multi-valued functions and branch cuts, Cauchy theorem and integral formula, Taylor and Laurent series (singularities), residue theorem and contour integration


3. Linear Mathematics: Vector space (dimension and basis), inner product (normed vector spaces), Gram-Schmidt orthogonalization, projections, change of basis, linear operator, linear equations, eigenvalue problems and diagonalization

4. Ordinary and partial differential equations (ODEs/PDEs) - ODE solution methods per se, and as a way to solve partial differential equations via Separation of Variables and Transforms: Storm-Louville theory, ODE's (local analysis), Classification of ODE's, Methods of Undetermined Coefficients, Variation of Parameters, Series Solutions of Regular and Regular Singular Equations, Bessel, Legendre, Airy, and other special functions. (For theses topics, students are required to review, on their own, the methods of separation of
variables for partial differential equations, Fourier Series, and Laplace Transforms from their undergraduate classes.)

Tentative Course Flow (Subject to Change):

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<th>WEEK</th>
<th>TOPIC</th>
<th>DATES</th>
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<td>Week 1.</td>
<td>Complex Variables</td>
<td>8/24-8/28</td>
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<td>Week 2.</td>
<td>Complex Variables</td>
<td>8/31-9/4</td>
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<td>Week 3.</td>
<td>Complex Variables</td>
<td>9/7-9/11</td>
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<td>Week 4.</td>
<td>Calculus of Variation</td>
<td>9/14-9/18</td>
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<td>Week 5.</td>
<td>Calculus of Variation</td>
<td>9/21-9/25</td>
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<td>Week 6</td>
<td>(Midterm I: 10/1/2020; Thursday)</td>
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<td>Week 7.</td>
<td>Calculus of Variation/Linear Mathematics</td>
<td>10/5 – 10/9</td>
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<td>Week 8.</td>
<td>Linear Mathematics</td>
<td>10/12 - 10/16</td>
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<td>Week 9.</td>
<td>Linear Mathematics</td>
<td>10/19 – 10/23</td>
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<td>Week 10.</td>
<td>Linear Mathematics/Ordinary and PDEs</td>
<td>10/26-10/30</td>
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<td>Week 11.</td>
<td>(Midterm II: 11/5/2020; Thursday)</td>
<td>11/2-11/6</td>
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<td>Week 15.</td>
<td>Ordinary &amp; Partial Differential Equations</td>
<td>11/30-12/4</td>
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<td>Final Exam</td>
<td>12/15 (2:15 – 5:00 PM)</td>
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<td>Semester End: Official End of Term</td>
<td>12/17</td>
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<td>Commencement</td>
<td>12/18</td>
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Online Class Delivery Requirements

Online Live Lectures: All classes in this course will be delivered online as a precaution against infection by the coronavirus. The online classes have been scheduled to take place during the regular class time originally allocated for the course by the university at the beginning of the semester.

The classes will be delivered in the Zoom Web Conferencing software package. I will send you an email to invite you to every class. (Zoom; Meeting ID: 968 0628 7876, Passcode: 070892)
If you experience any technical difficulties that could prevent you from attending the online meetings, please contact the TAs for this course or DoIT. DoIT can be reached by calling (631) 632-9800. The contact emails for the TAs have been given to you in prior communications from me.

Homework assignments will be posted on Blackboard or sent to you by email. You should submit your solutions electronically via Blackboard. All exams will take place online, in either structured or Take-Home format. Details will be provided to you in due course of time.

In summary:

a) I will deliver the lectures online using the Zoom web conferencing software package  
b) I will use a whiteboard to display lecture contents and write on the board as I would in a conventional class  
c) I will try to record the lectures in Zoom, as backup, and for the benefit of students who might not be able to attend class. However, students are required to attend class, not only because of the nature of the subject matter of the course, but also because, for technology-related reasons, I cannot guarantee that the lectures will be successfully recorded and available to students  
d) Office hours will be conducted using Zoom. The Meeting ID and Passcode are shown on page one of this document (Meeting ID: 922 9937 8624, Passcode: 612679)  
e) Exams will either be take-home (sent by email/Blackboard and student solutions collected via email/Blackboard) or via Blackboard, with/without Respondus.

Copyright Statement: Lecture notes, video recordings, examinations, homework problems and their solutions, and other materials shared with you in the course of lecture delivery – be it in-person or online - constitute intellectual properties (IPs). Therefore, sharing these materials in any shape or form without a signed, written permission from me (Professor Foluso Ladeinde) constitute infringement for which a legal recourse is available in the court of law. This option will be exercised in the event of an IP infringement.

Course Grand Rules:
• Participation in the online live class meetings is required. Attendance will constitute 5% of the final grade
• You will need to learn to use Blackboard and Zoom. Please visit SBU’s DoIT to do this: https://sites.google.com/stonybrook.edu/keeplearning  
• Please keep abreast of class announcements, which would come from emails and/or Blackboard

Homework: Approximately one homework assignment in two weeks.  
Homework will be due one week after it has been assigned.  
Late homework will receive half credit before the solutions are posted and will not be accepted after that.

Exams:  
All exams will be scheduled as described above  
No makeup exam unless arranged prior to the exam.
Grading Scale: Will grade on a curve

Grading Scheme (Subject to Change):

- Midterm I: 25%
- Midterm II: 25%
- Final (Cumulative): 30%
- Homework Assignments: 15%
- Attendance: 5%

Homework and exams are to be done individually. Homework must be neat and orderly so that your work can be followed clearly. Solutions which are not clearly written and easy to follow (based on the judgment of the instructor) will not be graded.

Student Accessibility Support Center Statement
If you have a physical, psychological, medical or learning disability that may impact your coursework, please contact Student Accessibility Support Center, ECC (Educational Communications Center) Building, Room 128, (631)632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.
Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Student Accessibility Support Center. For procedures and information go to the following website: http://www.stonybrook.edu/ehs/fire/disabilities

Academic Integrity Statement
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Critical Incident Management
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students’ ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.

Allowed Calculators
Following the Mechanical Engineering Department’s mandatory calculator policy, only the following calculators will be allowed to be used on the midterm and final exams. There will be
no exceptions. This list of calculators is identical to that allowed for the National Council for Examiners for Engineering and Surveying (NCEES) Fundamentals of Engineering (FE) exam that many of you will take in your senior year, as well as the Professional Engineering (PE) exam that you may take several years from now. The sooner you become comfortable on one of these calculators, the better. If you have any questions on this policy please feel free to contact me. The NCEES policy on calculators can be found here: http://www.ncees.org/exams/calculators/.

Casio: All fx-115 models. Any Casio calculator must contain fx-115 in its model name.

Hewlett Packard: The HP 33s and HP 35s models, but no others.

Texas Instruments: All TI-30X and TI-36X models. Any Texas Instruments calculator must contain either TI-30X or TI-36X in its model name.

Make-up classes:

In the event that I travel during the semester and not able to attend one or more of our regularly scheduled classes, I will make these classes up at a mutually convenient time. I will announce suggested make up times well in advance, and make sure that they are reasonable for everyone.