MEC 506 Energy Management in Commercial Buildings

Instructor: Dr. Juldeh Sesay
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Office Hours: Wednesdays 03-05 pm or by appointment
General Information’s: check blackboard

Course Description
Credit 3: Topics include basic heating, ventilating, and air-conditioning (HVAC) system design and selection for commercial buildings (includes both low-rise and high-rise buildings); selection of central plant components and equipment; calculation of space heating and cooling load; computer techniques for estimating annual energy consumption; design tools for reducing energy consumption; ASHRAE codes; building controls;

Course Prerequisites: Mass and Heat Transfer
                     Fluid Mechanics
                     Thermodynamics

Textbook
Heating, Ventilating, and Air Conditioning; Analysis and Design by Mcquiston, Parker and Spitler  Sixth Edition, Wiley

References

Class schedule
Lectures: Mondays at 07:00 pm – 09:50 pm; Earth and Space R131

Grader: None

Grading and Class Policies
Final grade is determined based on your performance on the following areas:
Homework: 15%
Midterm 1: 35%
Midterm 2: 35%
Quizzes: 15%
Course Topics

Week 1: Lecture 1: Course Introduction
Common HVAC Units and Dimensions, Fundamental Physical Concepts

Week 2: Lecture 2: Air Properties Psychrometry
Moist Air and the standard Atmosphere, Fundamental Parameters, Adiabatic Saturation

Week 3: Lecture 3: Continuation Psychrometry
Wet Bulb Temperature and the Psychrometry Chart, Classic Moist Air Processes
Quiz 1

Week 4: Lecture 4: Comfort and Health
Indoor Environmental Quality, Comfort-Physiological Considerations, Environmental Comfort Indices, Comfort conditions, Common Contaminants Method of control Humidity, Methods of control Contaminants
Quiz 2

Week 5: Lecture 5: Refrigeration cycles and Heat pumps

Week 6: Lecture 6: Heat Exchangers
Quiz 3

Week 7: Midterm 1

Week 8: Spring Break

Week 9: Lecture 8: Flow Pumps and Piping Design
Fluid Flow Basics, centrifugal Pumps, Combined System and Pump Characteristics, Piping System Fundamentals

Week 10: Lecture 9: Spacing Heating Load
Outdoor Design Condition, Indoor Design Conditions, Transmission Heat Losses, Infiltration, Heat Losses from Air Ducts,
Quiz 4
Week 11: Lecture 10: Heat Transmission
Basic Heat-Transfer Modes, Tabulated Overall Heat-Transfer Coefficients, Moisture Transmission
Quiz 5

Week 12: Lecture 11: Solar Radiation
The Earth’s Atmosphere, Sun’s Electromagnetic Spectrum, Thermal Radiation, The Earth’s Motion about the Sun, Solar Calculations,
Quiz 6

Week 13: Lecture 12: Energy Calculations and Building Simulation

Week 14: Midterm 2

Course Policies:
1. Lecture notes will be posted on the blackboard prior to class.
2. Blackboard will be used for posting lectures, making course announcements, grading, and communicating with the class.
3. Lectures are held on Mondays from 7:00PM to 9:50PM
4. No late homework (HW) is accepted and zero grade will be assigned. Each homework will consist of four to six problems. Homework must be submitted in class immediately after lectures on the due dates. All procedures must be shown in homework’s, projects, and tests.
4. The first homework page has to have heading: your name, identification number, course & HW number (MEC 526, HW-2, for example)
5. Submitted homework for grading has to be your own work. You have to show all work or give related references. No makeup tests will be given. If you do homework with someone else, you have to understand and stand behind the submitted work on your own. If it is determined that you are not familiar with the homework you may be responsible for plagiarism and cheating, and therefore loose all credits for that homework and all other homeworks to follow.
6. There are four to six Quizzes and each quiz will be based directly on homework and exams will be based directly on quizzes so the best way to excel in this class is to DO THE HOMEWORK!

Exams schedule:
The tentative dates for the two midterms are as follows:
   1. Monday, March 11, 2019 (07:00 – 09:50 PM )
   2. Monday, May 06, 2019 (07:00 - 09:50 PM)

Grading: Grades will be determined using:
<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes (4-6)</td>
<td>15%</td>
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<tr>
<td>Exams (2)</td>
<td>70% (30% each)</td>
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</tbody>
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Instructor expectation:
- Be regular in class attendance
- Arrive on time
- Be attentive and participate in classroom discussions
- Come prepared to lectures/recitations
- Be up to date on previously covered material
- Allocate sufficient time every week to study for this course
- Be prepared to work hard and learn

Pet Peeves:
- Being distracted or distracting others in class
- Not willing to work hard or put an honest effort into learning
- Coming to me late in the semester for grade changes, extra credit, etc.
- Arguing over partial credit on homework/test grades
- Doing other tasks during lectures (including sleeping)
- Cellular phones ringing during lectures

Special Needs/Disabilities
If you have a physical, psychological, medical or learning disability that may impact on your ability to carry out assigned course work, I would urge that you contact the staff in the Disabled Student Services office (DSS), ECC (Educational Communications Center) Building, Room 128,(631)632-6748. DSS will review your concerns and determine with you what accommodations are necessary and appropriate. All information and documentation of disability is confidential.

Statement on Academic Dishonesty
“Academic dishonesty is an extremely serious offense and will not be tolerated in any form. Academic dishonesty in general is the presentation of intellectual work that is not originally yours. Examples include, but are not limited to, copying or plagiarizing class assignments including homework, reports, design, computer programs, and other submitted materials; copying or otherwise communicating answers on exams with other students; bringing unapproved aids, either in physical (written) or electronic form to an exam; obtaining copies of an exam prior to its administration, etc. Academic dishonesty violates both the ethical and moral standards of the Engineering profession and all infractions related to academic dishonesty will be prosecuted to the fullest via the CEAS CASA committee. For you, the honest student, academic dishonesty results in lower class curves, hence a depression in your GPA and class standing, while cheapening the degree you earn.”

Calculator Policy
“Effective Spring, 2008 only the following calculators will be permitted to be used on all midterm and final exams in the department of Mechanical Engineering. There will be no exceptions! This list of calculators is identical to that allowed for the National Council for Examiners for Engineering and Surveying (NCEES) Fundamentals of Engineering (FE) Exam that many of you will take in your senior year, as well as the professional Engineering (PE) exam that you may take several years now. The sooner you become comfortable on one of these calculators, the better.

NCEES Allowed calculators as of spring, 2008:
- Casio: All fx-115 models. Any Casio calculator must contain fx-115 in its model name
Hewlett Packard: The **HP 33s** and **HP 35s** models, but no others.

Texas Instruments: All **TI-30X** and **TI-36X** models. Any Texas Instruments calculator must contain either TI-30X or TI-36X in its model name.

The NCEES policy on calculators can be found here: [http://www.ncees.org/exams/calculators/](http://www.ncees.org/exams/calculators/)