MEC 305: Heat and Mass Transfer

Spring 2018

Instructor:	Prof. David Hwang (<u>david.hwang@stonybrook.edu</u>) 222 Heavy Engineering Building		
Teaching Assistants:	Zhongnan Ran (in charge of recitation; <u>zhongnan.ran@stonybrook.edu</u>), and Priya Priyadarshini (HW grading; <u>Priya.Priyadarshini@stonybrook.edu</u>)		
Lectures:	MWF 10:00-10:53am (102 FREY HALL)		
Recitation-01: Recitation-02:	M 09:00-09:53am (E4320 MELVILLE LBR) W 09:00-09:53am (E4320 MELVILLE LBR)		
Office Hours:	Mon 1pm-4pm (222 Heavy Engineering)		
Prerequisites:	MEC 301 and MEC 364		
Required Text:	Yunus Cengel and Afshin Ghajar, Heat and Mass Transfer: Fundamentals & Applications, 5 th Ed., McGraw-Hill, 2015.		
Homework:	Homework to be assigned either weekly or biweekly. Assignments will be due by the end of class a week after they are assigned, unless otherwise stated. Late homework will receive half credit until the solutions are posted and will <u>not</u> be accepted after that.		
Exams:	Two midterms (dates TBD) One final exam (date following regular final exam schedule). No makeup exams, unless arranged <u>prior</u> to the exam.		
Grading:	(Subject to minor adjustment)Homework:15%(due by one week)Midterm I:20%(~5-6 th week; TBD)Midterm II:20%(~8-9 th week; TBD)Final:45%(regular final exam schedule)		
Course Outline:	 Basic Concepts of Thermodynamics and Heat Transfer Heat Conduction Heat Conduction Equation Steady Heat Conduction Transient Heat Conduction Convection Fundamentals of Convection Forced Convection Natural Convection Radiation Heat Transfer 		

Course Learning Objectives:

- 1. Demonstrate the ability to identify the three modes of heat transfer: conduction, convection, and radiation, and solve simple multi-mode heat transfer problem.
- 2. Demonstrate the ability to formulate and solve the differential equation of heat conduction in various coordinates systems with proper thermal boundary conditions.

- 3. Demonstrate the ability to develop thermal resistance networks for practical heat conduction problems.
- 4. Demonstrate the ability to solve transient lumped-parameter heat conduction problems.
- 5. Demonstrate the ability to analyze convective heat transfer in boundary layer and internal pipe flows based on Newton's law of cooling.
- 6. Demonstrate the ability to analyze radiative heat transfer between nonblack surfaces.

course account (<u>http:/</u> helpdesk in the Main	ments and solutions will be posted on the Blackboard //blackboard.sunysb.edu). For problems logging in, go to the Library SINC Site or the Union SINC Site, you can also r e-mail: <u>helpme@ic.sunysb.edu</u>
Blackboard. Blackboa	ff class/office hours will be done <u>exclusively</u> through ard uses your official Stony Brook e-mail address. It is your ek this e-mail address regularly, so that you do not miss any ments.
policy, <u>only</u> the follow and final exams. <u>Then</u> to that allowed for the <i>Surveying</i> (NCEES) I will take in your senio that you may take sew on one of these calcul <u><i>Casio</i></u> : <u><i>Hewlett Packard</i></u> :	All fx-115 models. Any Casio calculator must contain fx-115 in its model name. The HP 33s and HP 35s models, but no others.
	course account (http: helpdesk in the Main call: 631-632-9602 o All communication o Blackboard. Blackbo responsibility to check important announcen Following the Mecha policy, <u>only</u> the follo and final exams. <u>The</u> to that allowed for th <i>Surveying</i> (NCEES) will take in your senii that you may take sev on one of these calcu <i>Casio</i> :

<u>Texas Instruments</u>: All TI-30X and TI-36X models. Any Texas Instruments calculator must contain either TI-30X or TI-36X in its model name.

The NCEES policy on calculators can be found here: http://www.ncees.org/exams/calculators/

Disability Support Services (DSS) Statement: If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential. Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: http://www.stonybrook.edu/ehs/fire/disabilities.

Academic Integrity Statement: Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/. Critical Incident Management: Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.